

PE Overall Assessment Plan P2 2018

Themes	Term 1	Term 2	Term 3	Term 4
<p>Sports and Games Perform two of the fundamental skills while showing control over a ball.</p> <p>Sports and Games Perform an underhand strike while using an implement and two different objects.</p>		<p><u>Performance Task</u> Games and Sports</p> <ul style="list-style-type: none"> Students will dribble a ball using their hands. Students will dribble a ball using their feet. <p>Week 7-8 Raw Score: 40 m</p> <p>Students attitude and behaviour</p> <ul style="list-style-type: none"> Students will always be in proper attire, paying attention and follow instruction in class. <p>Ongoing Raw Score: 10 m</p>		<p><u>Performance Task</u> Games and Sports</p> <ul style="list-style-type: none"> Students will strike a beach ball using the underhand movement. Students use a short paddle to strike a small ball using the underhand movement. <p>Week 7-8 Raw Score: 40 m</p> <p>Students attitude and behaviour</p> <ul style="list-style-type: none"> Students will always be in proper attire, paying attention and follow instruction in class. <p>Ongoing Raw Score: 10 m</p>
	<p><u>Performance Task (Non-weighted)</u> Gymnastics</p> <ul style="list-style-type: none"> Students will be able to demonstrate the various loco motor and non-locomotor skills. <p>Week 5</p>	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students will be kick a ball using the side of the foot. <p>Week 6</p>	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students will be perform point and patch balances. <p>Week 4</p>	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students will be able to dribble a ball using an implement. <p>Week 6</p>
Number of Weighted Assessments		3		3
Total : 100%	CA1: 0%	SA1: 100%	CA2:0%	SA2: 100%

Art Overall Assessment Plan P2 2018

Themes	Term 1	Term 2	Term 3	Term 4
<p>My Family And I</p>	<p><u>Performance Task</u> Fun Together</p> <ul style="list-style-type: none"> Students will use mixed media to create a 2-D collage of their family having fun together. <p>Week 7-8 Raw Score: 9 m</p>	<p><u>Performance Task</u> Trip to the Zoo</p> <ul style="list-style-type: none"> Students will apply printmaking techniques to create a 2-D artwork of an animal. <p>Week 6-7 Raw Score: 9 m</p>	<p><u>Performance Task</u></p> <ul style="list-style-type: none"> Drawing Module to be confirmed by MOE Art Unit. <p>Week 6 Raw Score: 9 m</p>	<p><u>Performance Task</u> Toy for Baby</p> <ul style="list-style-type: none"> Students will use plasticine to create a 3-D sculpture of a baby toy. <p>Week 5 Raw Score: 9 m</p>
Number of Weighted Assessments	1	1	1	1
Total: 200%	CA1: 50%	SA1: 50%	CA2: 50%	SA2: 50%

Music Overall Assessment Plan P2 2018

Themes	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> - Singing in 2-part canon - Rhythms (Consisting of crotchet, quaver and semiquaver beats) - Instrument technique - Solfege handsigns (Pentatonic scale) 		<u>Performance Task</u> Singing in 2-part canon <ul style="list-style-type: none"> Students will sing a song in canon; keeping steady tempo. Week 1-2 Raw Score: 20 m		<u>Performance Task</u> Singing & Solfege <ul style="list-style-type: none"> Students will sing as a group, with accurate pitch and handsigns (Pentatonic scale), keeping a steady tempo. Week 2-3 Raw Score: 20 m
	<u>Performance Task (Non-weighted)</u> Singing & Solfege <ul style="list-style-type: none"> Students will perform as a 3-part ensemble (focusing only on 1 part per group) with steady tempo and accurate pitch and handsigns. Week 8-10	<u>Performance Task (Non-weighted)</u> Singing & Movement <ul style="list-style-type: none"> Students will be able to sing a song of their choice (from the repertoire they have learnt for the term) with movements in 2-part canon. Week 9-10	<u>Performance Task (Non-weighted)</u> Rhythm <ul style="list-style-type: none"> Students will rap as a group with accurate rhythms and steady tempo. Week 7 <ul style="list-style-type: none"> Students will create soundscape with varying rhythms to a given stimulus (Peter and the Wolf) with non-pitched percussion instruments. Week 9-10	<u>Performance Task (Non-weighted)</u> Singing & Solfege <ul style="list-style-type: none"> Students will perform as a 3-part ensemble (focusing only on 1 part per group) with accurate pitch, lyrics and handsigns. Week 6-8
Number of Weighted Assessments		1		1
Total : 100%	CA1: 0%	SA1: 100%	CA2:0%	SA2: 100%