

PE Overall Assessment Plan P4 2018

Themes	Term 1	Term 2	Term 3	Term 4
<p>NAPFA test Perform 6 stations of NAPFA.</p> <p>Gymnastics Perform a sequence of six different movements which includes joining a jumping action to a rotating action (in this order), demonstrating degrees of body extensions and movement planes with smooth transition.</p>		<p><u>Performance Task</u> NAPFA test</p> <ul style="list-style-type: none"> Students will participate in 6 individual physical fitness test stations to let students reach their potential in attaining optimal speed, agility, strength and flexibility. <p>Week 5 Raw Score: 40 m</p> <p>Students attitude and behaviour</p> <ul style="list-style-type: none"> Students will always be in proper attire, paying attention and follow instruction in class. <p>Ongoing Raw Score: 10 m</p>		<p><u>Performance Task</u> Gymnastics</p> <ul style="list-style-type: none"> Students will perform a sequence of six different movements which includes joining a jumping action to a rotating action (in this order), demonstrating degrees of body extensions and movement planes with smooth transition. <p>Week 7-8 Raw Score: 40 m</p> <p>Students attitude and behaviour</p> <ul style="list-style-type: none"> Students will always be in proper attire, paying attention and follow instruction in class. <p>Ongoing Raw Score: 10 m</p>
	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students will be able to use correct footing, serving and returning during badminton games. Week 3 Students will be able to stop, pass and dribble a soccer ball. Week 5 	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students will be able to set, volley, dig and serve during the volleyball game. Week 8 	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students will be able to pass, stop and dribble during the floorball game. Week 2 Students will be able to participate in Captain's ball with skills learned such as footing, passing and catching. Week 4 	<p><u>Performance Task (Non-weighted)</u> Gymnastic</p> <ul style="list-style-type: none"> Students will be able to execute the various balances and hold it for 3 seconds. Week 2
Number of Weighted Assessments		2		2
Total : 100%	CA1: 0%	SA1: 100%	CA2:0%	SA2: 100%

Art Overall Assessment Plan P4 2018

Themes	Term 1	Term 2	Term 3	Term 4
My Community And I	<u>Performance Task</u> We Love Nature <ul style="list-style-type: none"> Students will use air drying clay to create a 3-D sculpture of leaves. Week 7-8 Raw Score: 9 m Raw Score: 9 m	<u>Performance Task</u> Picture Talks <ul style="list-style-type: none"> Students will use watercolour and refer to the photographs from Term 1 to create a 2-D artwork. Week 6-7 Raw Score: 9 m	<u>Performance Task</u> <ul style="list-style-type: none"> Drawing Module to be confirmed by MOE Art Unit. Week 6 Raw Score: 9 m	<u>Performance Task</u> My School <ul style="list-style-type: none"> Students will use the iPad to capture digital images of different parts of the school. Week 5
Number of Weighted Assessments	1	1	1	1
Total: 200%	CA1: 50%	SA1: 50%	CA2: 50%	SA2: 50%

Music Overall Assessment Plan P4 2018

Themes	Term 1	Term 2	Term 3	Term 4
- Beatbox: Rhythmic patterns - Instrument technique - Recorder Tunes (Notes B, A, G and C')		<u>Performance Task</u> Recorder Tunes <ul style="list-style-type: none"> Students will play a selected recorder tune consisting of notes B, A and G in groups. Week 6-7 Raw Score: 20 m	<u>Performance Task</u> Beatbox (Part 2) <ul style="list-style-type: none"> Students will perform 2 basic beatbox routine followed by their improvised rhythmic routine individually. Week 6 Raw Score: 20 m	
	<u>Performance Task (Non-weighted)</u> Recorder Tunes <ul style="list-style-type: none"> Students will play a recorder tune of their choice (from the repertoire they have learnt for the term); consisting of notes B, A and G in groups. Week 8-10	<u>Performance Task (Non-weighted)</u> Recorder Tunes (2-part ensemble) <ul style="list-style-type: none"> Students will play a selected recorder tune consisting of notes B, A, and G in groups with accompaniment of a bourdon (on Orff instrument). Week 8-10	<u>Performance Task (Non-weighted)</u> Beatbox (Part 1) <ul style="list-style-type: none"> Students will perform 2 basic beatbox routines consisting of 4 beatbox sounds. Week 4-5	<u>Performance Task (Non-weighted)</u> Recorder Tunes (3-part ensemble) <ul style="list-style-type: none"> Students will play a selected recorder tune consisting of notes B, A, G and C' in groups with accompaniment of a bourdon & melodic ostinato (on Orff instrument). Week 7-9
Number of Weighted Assessments		1	1	
Total : 100%	CA1: 0%	SA1: 100%	CA2: 100%	SA2: 0%