

PE Overall Assessment Plan P5 2018

Themes	Term 1	Term 2	Term 3	Term 4
<p>Gymnastics Perform a sequence of six different movements which includes joining action to a rotating action (in this order), demonstrating degrees of body extensions and movement planes, with smooth transition.</p> <p>Games and Sports Participate in team play of modified softball and apply offensive and defensive skills and techniques during the game.</p>		<p><u>Performance Task</u> Gymnastics</p> <ul style="list-style-type: none"> Students will perform a sequence of six different movements which includes joining action to a rotating action (in this order), demonstrating degrees of body extensions and movement planes, with smooth transition. Week 7-8 Raw Score: 40 m <p>Students attitude and behaviour</p> <ul style="list-style-type: none"> Students will always be in proper attire, paying attention and follow instruction in class. Ongoing Raw Score: 10 m 	<p><u>Performance Task</u> Games and Sport</p> <ul style="list-style-type: none"> Students will participate in team play of modified softball and apply offensive and defensive skills and techniques during the game. Week 8 Raw Score: 40 m <p>Students attitude and behaviour</p> <ul style="list-style-type: none"> Students will always be in proper attire, paying attention and follow instruction in class. Ongoing Raw Score: 10 m 	
	<p><u>Performance Task (Non-weighted)</u> Gymnastic</p> <ul style="list-style-type: none"> Students will perform individual balances, counterbalances/counter-tension using task cards. Week 3 <p>Gymnastic:</p> <ul style="list-style-type: none"> Students will assessed individually to see if they are able to mount, dismount and vault successfully with different height gym apparatus. Week 5 	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students have to participate in small side T-Ball Game to see if they are able to apply the offensive and defensive techniques learnt. Week 3 	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students will participate in small-sided modified softball games applying offensive and defensive techniques taught. Week 3 	<p><u>Performance Task (Non-weighted)</u> Games and Sports</p> <ul style="list-style-type: none"> Students will participate in small-sided modified volleyball games, applying offensive and defensive techniques taught. Week 9-10
<p>Number of Weighted Assessments</p>		<p align="center">2</p>	<p align="center">2</p>	
<p>Total : 100%</p>	<p align="center">CA1: 0%</p>	<p align="center">SA1: 100%</p>	<p align="center">CA2:100%</p>	<p align="center">SA2: 0%</p>

Art Overall Assessment Plan P5 2018

Themes	Term 1	Term 2	Term 3	Term 4
My Country And I	<u>Performance Task</u> Total Defence <ul style="list-style-type: none"> Students will use mixed media to create a 2-D artwork for Total Defence. Week 7-8 Raw Score: 9 m	<u>Performance Task</u> Drawing Module to be confirmed by MOE Art Unit. Week 6-7 Raw Score: 9 m	<u>Performance Task</u> Me & My Estate <ul style="list-style-type: none"> Students will apply printmaking techniques to create a 2-D artwork of their housing estate. Week 6 Raw Score: 9 m	<u>Performance Task</u> Singapore 'Hug man' <ul style="list-style-type: none"> Students will use LEGO bricks to create a 3-D sculpture of a 'Hug-man' which spread a public message of social cohesion. Week 5 Raw Score: 9 m
Number of Weighted Assessments	1	1	1	1
Total: 200%	CA1: 50%	SA1: 50%	CA2: 50%	SA2: 50%

Music Overall Assessment Plan P5 2018

Themes	Term 1	Term 2	Term 3	Term 4
- Acapella Singing (as an ensemble in 2-part & 3-part) - Ukulele (Instrument technique) - C, Am, F and G Chords		<u>Performance Task</u> Acapella Singing <ul style="list-style-type: none"> Students will perform a 3-part song with body percussion accompaniment. Week 6-7 Raw Score: 20 m	<u>Performance Task</u> Ukulele Chords (C, Am, F & G) <ul style="list-style-type: none"> Students will perform an excerpt of a pop tune by singing and strumming the correct chords on their ukuleles. Week 6	
	<u>Performance Task (Non-weighted)</u> Acapella Singing <ul style="list-style-type: none"> Students will perform a 2-part song as an ensemble. Week 8-10	<u>Performance Task (Non-weighted)</u> Acapella Singing <ul style="list-style-type: none"> Students will perform a 3-part song as an ensemble. Week 4-5	<u>Performance Task (Non-weighted)</u> Ukulele Chords <ul style="list-style-type: none"> Students will perform 8 down strums of chords C, Am, F, and G on their ukuleles. Week 4-5	<u>Performance Task (Non-weighted)</u> Singing + Ukulele accompaniment <ul style="list-style-type: none"> Students will perform a 2-part song with the accompaniment of ukulele chords. Week 6-8
Number of Weighted Assessments		1	1	
Total : 100%	CA1: 0%	SA1: 100%	CA2:100%	SA2: 0%