

PE Overall Assessment Plan P6 2018

Themes	Term 1	Term 2	Term 3	Term 4
<p>NAPFA test Perform 6 stations of NAPFA.</p> <p>Games and Sports Participate in team play of small sided soccer games and apply offensive and defensive skills and techniques during the game.</p>		<p><u>Performance Task</u> NAPFA test</p> <ul style="list-style-type: none"> Students will participate in 6 individual physical fitness test stations to let students reach their potential in attaining optimal speed, agility, strength and flexibility. <p>Week 5 Raw Score: 40 m</p> <p>Students attitude and behaviour</p> <ul style="list-style-type: none"> Students will always be in proper attire, paying attention and follow instruction in class. <p>Ongoing Raw Score: 10 m</p>	<p><u>Performance Task</u> Games and Sports</p> <ul style="list-style-type: none"> Students will participate in team play of small sided soccer games and apply offensive and defensive skills and techniques during the game. <p>Week 5 Raw Score: 40 m</p> <p>Students attitude and behaviour</p> <ul style="list-style-type: none"> Students will always be in proper attire, paying attention and follow instruction in class. <p>Ongoing Raw Score: 10 m</p>	
	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students will rally shuttlecock focusing on footing, positioning, serving and returning. <p>Week 4</p> <ul style="list-style-type: none"> Students will practise throwing and catching, batting and fielding during striking and fielding game. <p>Week 6</p>	<p><u>Performance Task (Non-weighted)</u> Gymnastic</p> <ul style="list-style-type: none"> Students will be able to execute the various balances and hold it for 5 seconds. <p>Week 7</p>	<p><u>Performance Task (Non-weighted)</u> Games and Sport</p> <ul style="list-style-type: none"> Students will be assessed based on Territorial Invasion that they have practiced. <p>Week 3</p> <ul style="list-style-type: none"> Students will be able to stop, pass, dribble and shoot a soccer ball during the game. <p>Week 4</p>	<p><u>Performance Task (Non-weighted)</u> Gymnastic</p> <ul style="list-style-type: none"> Students will be selected from Inter-Class Games for P6. <p>Week 5</p>
Number of Weighted Assessments		2	2	
Total : 100%	CA1: 0%	SA1: 100%	SA2: 100%	

Art Overall Assessment Plan P6 2018

Themes	Term 1	Term 2	Term 3	Term 4
The World And I	<u>Performance Task</u> Saving Gaia <ul style="list-style-type: none"> Students will apply alternative batik techniques (using white glue) to create a 2-D environmental poster. Week 7-8 Raw Score: 9 m	<u>Performance Task</u> Drawing Module to be confirmed by MOE Art Unit. Week 6-7 Raw Score: 9 m	<u>Performance Task</u> The School Through My Eyes <ul style="list-style-type: none"> Students will use the iPad to capture digital images of their most memorable parts of the school. Week 6 Raw Score: 9 m	<u>Performance Task</u> Core Exhibition <ul style="list-style-type: none"> Students will plan and curate an art exhibition in the school. Week 5 Raw Score: 9 m
Number of Weighted Assessments	1	1	1	1
Total: 200%	CA1: 50%	SA1: 50%	CA2: 50%	SA2: 50%

Music Overall Assessment Plan P6 2018

Themes	Term 1	Term 2	Term 3	Term 4
- Drum Circle - Body Percussion - Interlocking Rhythms - Instrument technique - GarageBand		<u>Performance Task</u> Drum Circle <ul style="list-style-type: none"> Students will perform a 3-part 2 bars interlocking rhythm as an ensemble with correct instrument technique and conducting skills. Week 6-7 Raw Score: 20 m	<u>Performance Task</u> iBand <ul style="list-style-type: none"> Students will form a pop band (e.g. singer, guitarist, keyboardist) to perform a pop tune using GarageBand. Students will decide on the musical arrangement of their cover of an excerpt of a pop tune. Week 7-9	
	<u>Performance Task (Non-weighted)</u> Interlocking Rhythms <ul style="list-style-type: none"> Students will perform a 2-part 2 bars interlocking rhythm piece as an ensemble. Week 8-10	<u>Performance Task (Non-weighted)</u> Body Percussion <ul style="list-style-type: none"> Students will perform a 3-part 2 bars interlocking rhythm as an ensemble. Week 3	<u>Performance Task (Non-weighted)</u> iBand <ul style="list-style-type: none"> Students will make use of 'Smart Instruments' in GarageBand to play the chords of an excerpt of a pop tune (Verse 1 and chorus). Week 5	<u>Performance Task (Non-weighted)</u> GarageBand Composition <ul style="list-style-type: none"> Students will compose a 16 bar piece of instrumental music using the GarageBand software. Week 6-8
Number of Weighted Assessments		1	1	
Total : 100%	CA1: 0%	SA1: 100%	SA2: 100%	