



Ref: MPS/2024/T3/292

12 July 2024

Dear Parents,

**Re: Primary 1 Holistic Development Plan (Term 3)**

This school would like to provide you with details on the Primary 1 Holistic Assessment Plan for Term 3. In this document, you will find information on the varied modes of holistic assessments such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to gauge how well their students have grasped the learning outcomes to provide qualitative feedback for improvement.

As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class's schedule for other learning activities such as learning journeys, spelling and school celebrations. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing the qualitative feedback through the Holistic Development Profile (HDP) at the end of Semester 2.

The holistic assessments for the respective subjects in Term 3 are as follows:

Subject	Week	Assessment	Primary 1 Learning Outcomes (LOs)
English Language	Week 5 – 6	<b><u>Reading aloud</u></b> Students will be asked to read a text to test on accuracy, fluency and expression.	Read aloud P1 texts with accuracy, fluency and expression
	Week 9	<b><u>English Quiz 3</u></b> Students will complete a written worksheet under non-timed conditions. The components tested are: 1. Grammar MCQ 2. Vocabulary MCQ 3. Grammar Cloze 4. Vocabulary Cloze 5. Word Order 6. Comprehension Open-ended	Understand P1 texts and are able to identify simple aspects of fiction

Mathematics	Week 8	<b><u>Performance Task</u></b> Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements.  <u>Topics covered:</u> <ul style="list-style-type: none"> <li>Length</li> </ul>	Measure and compare lengths of objects
	Week 9	<b><u>Progress Check</u></b> Students will complete a written worksheet under non-timed conditions.  <u>Topics covered:</u> <ul style="list-style-type: none"> <li>Numbers to 100</li> <li>Addition and Subtraction within 100</li> <li>Multiplication</li> </ul>	Understand numbers up to hundred  Add and subtract numbers  Understand multiplication and division
Chinese Language	Week 6 – 8	<b><u>Show-and-Tell Performance Task</u></b> Students to do a short presentation on a given topic.  Students will be asked to respond to questions posed by the teacher and peers in the question-and-answer segment.	Speak with correct pronunciation using vocabulary and sentence structures from P1 texts.  Ask and/or respond to simple questions related to daily life.
	Week 7	<b><u>Writing</u></b> Students to write complete sentences on the given picture and phrases.	Write words, phrases and simple sentence(s) about daily life with guidance
	Week 9	<b><u>Progress Check</u></b> Students will complete a written worksheet under non-timed conditions. The components tested are: <ol style="list-style-type: none"> <li>Grammar</li> <li>Vocabulary</li> <li>Comprehension</li> </ol>	Understand primary 1 texts and are able to identify some details with guidance.

Malay Language	Week 6 – 8	<b>Show-and-Tell Performance Task</b> Students to do a short presentation on a given topic.  Students will be asked to respond to questions posed by the teacher and peers in the question-and-answer segment.	Speak with correct pronunciation using vocabulary and sentence structures from P1 texts.  Ask and/or respond to simple questions related to daily life.
	Week 7	<b>Writing</b> Students to write complete sentences on the given picture and phrases.	Recognise words taught in Primary 1
	Week 9	<b>Progress Check</b> Students will complete a written worksheet under non-timed conditions. The components tested are:  1. Grammar 2. Vocabulary 3. Comprehension	Understand primary 1 texts and are able to identify some details with guidance.
Tamil Language	Week 6 – 8	<b>Show-and-Tell Performance Task</b> Students to do a short presentation on a given topic.  Students will be asked to respond to questions posed by the teacher and peers in the question-and-answer segment.	Speak with correct pronunciation using vocabulary and sentence structures from P1 texts.  Ask and/or respond to simple questions related to daily life.
	Week 7	<b>Writing</b> Students to write words and simple phrases with guidance.	Recognise words taught in Primary 1
	Week 9	<b>Progress Check</b> Students will complete a written worksheet under non-timed conditions. The components tested are:  1. Grammar 2. Vocabulary	Understand primary 1 texts and are able to identify some details with guidance.

If you have further queries, please feel free to contact the school or your child's form teacher at 6269 6193 or send us an email at [marsiling\\_ps@moe.edu.sg](mailto:marsiling_ps@moe.edu.sg).

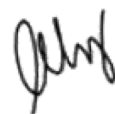
Thank you.

Yours faithfully,



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Ms. Yong Sze Leng  
HOD / English Language



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Mrs. Heather Thio  
Principal