



Ref: MPS/2026/T1/034

23 Jan 2026

Dear Parents,

**Re: Primary 1 School-based Assessment 2026**

The key aim of our school system is to develop students not only to be ready for examination, but also to be ready for the future. Thus, ***Learn for Life***, as a value, an attitude and a skill is what our students need to possess. It is in this spirit that changes to the school-based assessment structures have been made to deepen the joy of learning in our schools and instill a stronger intrinsic motivation in students to learn, instead of just preparing for examinations.

***School-based Assessment***

Since 2019, there has been no weighted assessments at P1 and P2. The school uses subject-specific learning outcomes (LO) and qualitative descriptors to report P1 and P2 students' learning progress for all subjects at the end of Semester 1 and Semester 2. These will provide feedback to parents on the students' progress and learning through the different modes of assessment completed by students. Detailed information of these unweighted assessment tasks will be provided at the beginning of each term. A Holistic Development Profile (HDP) will be given to parents/guardians of P1 and P2 students at the end of each semester.

***Primary 1 Holistic Assessment Plan (Term 1)***

Please find below the Primary 1 Holistic Assessment Plan for Term 1. In this document, you will find information on the varied modes of holistic assessments such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to gauge how well their students have grasped the learning outcomes to provide qualitative feedback for improvement.

As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing the qualitative feedback through the Holistic Development Profile (HDP) at the end of Term 2.

The holistic assessments for the respective subjects in Term 1 are as follows:

Subject	Week	Assessment	Primary 1 Learning Outcomes (LOs)
English Language	Week 6	<b><u>Listening Comprehension</u></b> Students will be given a set of instructions read out by the teacher twice and respond to them by completing the worksheet.	Listen attentively and follow simple instructions
	Ongoing	<b><u>Sight Words Recognition</u></b> Students will read out a list of words from the sight words list and selected words from STELLAR text.	Demonstrate basic word recognition skills
	Week 9	<b><u>English Quiz 1</u></b> Students will complete a written worksheet under non-timed conditions. The components tested are: 1. Grammar Multiple-Choice Questions 2. Vocabulary Multiple-Choice Questions	Understand P1 texts and are able to identify simple aspects of fiction
Mathematics	Week 6	<b><u>Progress Check 1</u></b> Students will complete a written worksheet under non-timed conditions. <u>Topics covered:</u> <ul style="list-style-type: none"> <li>• Numbers to 10</li> <li>• Addition within 10</li> <li>• Subtraction within 10</li> </ul>	Understand numbers up to 10  Understand addition and subtraction
	Week 9	<b><u>Performance Task</u></b> Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements. <u>Topic covered:</u> <ul style="list-style-type: none"> <li>• Shapes</li> </ul>	Identify, name, describe and sort shapes
	Week 10	<b><u>Progress Check 2</u></b> Students will complete a written worksheet under non-timed conditions. <u>Topics covered:</u> <ul style="list-style-type: none"> <li>• Shapes</li> <li>• Ordinal Numbers</li> </ul>	Identify, name, describe and sort shapes  Read and interpret picture graphs

Chinese Language	Week 8	<b><u>Listening Comprehension</u></b> Students will listen to a set of words, phrases or instructions and choose the appropriate pictures.	Listen attentively to short, simple spoken content related to daily life
	Week 9	<b><u>Reading</u></b> Students will recognise and pronounce words and simple phrases.	Recognise characters taught in Primary 1
Malay Language	Week 8	<b><u>Listening Comprehension</u></b> Students will listen to a set of words, phrases or instructions and choose the appropriate pictures.	Listen attentively to short, simple spoken content related to daily life
	Week 9	<b><u>Reading</u></b> Students will recognise and pronounce words and simple phrases.	Recognise words taught in Primary 1
Tamil Language	Week 8	<b><u>Listening Comprehension</u></b> Students will listen to a set of words, phrases or instructions and choose the appropriate pictures.	Listen attentively to short, simple spoken content related to daily life
	Week 9	<b><u>Reading</u></b> Students will recognise and pronounce words and simple phrases.	Recognise letters and words taught in Primary 1

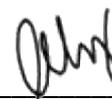
If you have further queries, please feel free to contact the school or your child's form teacher at 6269 6193 or send us an email at [marsiling\\_ps@moe.edu.sg](mailto:marsiling_ps@moe.edu.sg).

Thank you.

Yours faithfully,



Mdm Lee Fui Ling  
HOD / Mathematics



Mrs. Heather Thio  
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