



Ref No.: MPS/2026/T1/001

2 January 2026

Dear Parents,

Re: Welcome Back to School

Happy New Year and welcome back! We hope you are feeling refreshed and ready for an exciting and inspiring school year ahead. As we kick off 2026, we are thrilled to greet our returning families and extend a heartfelt welcome to our new P1 cohort, transfer-in students, and their families. It is a joy to have each of you join our vibrant Marsiling Primary School community, and we cannot wait to embark on this journey with you. To our returning students, welcome back—we are eager to continue supporting you as you grow, learn, and achieve new milestones!

At Marsiling Primary School, we are passionate about creating a positive, inclusive environment where every student can flourish academically, socially, and emotionally. With our dedicated team of educators by your side, we are committed to sparking curiosity, nurturing creativity, and inspiring a lifelong love for learning. Let's make this year, one to remember!

(A) PSLE Results 2025

First and foremost, my warmest congratulations to our 2025 P6 cohort on their exceptional PSLE results! Achieving an impressive 99% overall pass rate is one of the highest in our school's history. I am proud to share that we achieved 99% overall passes for **two consecutive years**! This is a testament to their hard work, resilience, and determination to reach their full potential. Our Marsilians have truly outdone themselves, proving that resilience and effort lead to success.

I would also like to express my heartfelt gratitude to our dedicated teachers, whose unwavering commitment and care have been instrumental in guiding our students through this significant milestone in their primary school journey. As our 2025 P6 graduates step into the next chapter of their education, we wish them every success and hope they continue to thrive and shine in their respective secondary schools.

(B) Introduction of New Staff Members

I am excited to introduce our newest staff members who are joining the MPS family in 2026. This includes two new teachers who bring a wealth of experience, passion, and dedication to their roles. Together, they will strengthen our commitment to providing an exceptional learning environment for every Marsilian. They are:

- 1) Mdm Aw Li Ping, Ivy – Head of Department / ICT
- 2) Mdm Nur'atiah Bte Abdul Samad – English Language and Mathematics Teacher

(C) School Directions

At MPS, we are driven by a shared vision, guided by a strong mission, and anchored in core values that shape our educational philosophy.

School Vision	Learners and Leaders of Tomorrow
School Mission	Nurturing Resilient Learners who are Future Ready Growing Confident Leaders who are Values Driven
School Values	R ³ ICE: Respect, Responsibility, Resilience, Integrity, Care, Excellence
School Strategic Thrusts	1. Every Marsilian, Our Pride 2. Every Staff, A G.E.M (Growth, Engagement, Motivation) 3. Every Stakeholder, A Partner

At Marsiling Primary School, our vision is to nurture **Learners and Leaders of Tomorrow**. We aim to create a vibrant educational environment that goes beyond imparting knowledge to cultivate the critical skills and dispositions needed for the future. Our goal is to empower students as lifelong learners, equipping them with adaptability and resilience to thrive in a constantly changing world. By fostering positive learning attitudes, we also instill leadership qualities, encouraging our students to think creatively, collaborate effectively, and make meaningful contributions to their communities. Leaders of tomorrow are forward-looking, confident, and values-driven individuals who can lead themselves and others with purpose and integrity.

Our mission is to nurture resilient learners and confident leaders guided by strong values. We are committed to developing students who pursue their aspirations with tenacity and possess a *Growth Mindset* to embrace challenges and adapt to change. By equipping our Marsilians with knowledge and 21st-century competencies like adaptive thinking and effective communication, we prepare them to navigate the complexities of the modern world. At the same time, we emphasize leadership grounded in moral courage and empathy, inspiring our students to articulate their views confidently, act with integrity, and support others in need.

Through a holistic education, we aspire to shape well-rounded individuals who are future-ready, adaptable, and poised to lead with character and purpose in an ever-evolving society. Embedded in our daily practices are the school values that define who we are as a school community. Our school values of **R3.I.C.E (Respect, Responsibility, Resilience, Integrity, Care and Excellence)** serve as the pillars of our educational philosophy as they guide our interactions, decision-making processes, and the overall ethos of MPS. Character and values education have always been an integral part of our students' experience in MPS.

To complement our school's vision, mission, and values, I introduced the **MPS 'ABCs'** to our Marsilians to inspire them to:

- **Aspire** & aim high
- **Believe** in themselves
- **Courage** to give their best each time

As we step into a new school year, we invite you to embrace and live out these principles with us. Together, as a united community, we can create an environment that not only nurtures academic excellence but also instills the values, resilience, and skills essential for thriving in an ever-changing world.

(D) School Signature Programmes

ALP & LLP @ MPS

Through our school programmes and activities, we strive to provide our students with meaningful experiences, a positive learning environment where they can learn, grow, and thrive, and opportunities to explore their interests and develop their talents. This is achieved through a well-rounded curriculum across all subjects, a diverse range of learning experiences, and school-based programmes designed to nurture every student's potential.

Our **Applied Learning Programme (ALP)**—*SPARKS@MPS (Spark Ideas, Spark Interest, Spark Action: Igniting a Passion for Purposeful Storytelling)*—is dedicated to cultivating critical thinkers and confident communicators in both the English Language and their Mother Tongue Languages. Students are encouraged to actively listen, articulate their ideas effectively, and inspire others to action through compelling narratives. SPARKS@MPS empowers our students to become thoughtful contributors who use storytelling as a tool for meaningful impact.

In addition, our **Learning for Life Programme (LLP)**—*LEAD (Learn, Engage, Absorb, Demonstrate) to Serve @ MPS*—focuses on leadership development and service to others. This programme provides leadership opportunities for every student to *Learn, Lead, and Serve* through a new 3-tiered Student Council structure. Prefects and Peer Support Leaders will lead in serving the student community through service leadership. By integrating student leadership development with Values-in-Action (VIA) initiatives, we aim to instill our school values and nurture responsible and active citizens.

Through these platforms, we are committed to shaping Marsilians into confident leaders, compassionate contributors, and lifelong learners who make a positive impact in their communities.

(E) Curriculum Matters

Curriculum Hours 2026

The school's curriculum hours remain the same as 2025 as shown below.

School Hours for Academic Year 2026		
Day	Reporting Time	Dismissal Time
Mon to Fri	7.30 am	1.30 pm

Learning can only take place with regular attendance. We seek your kind co-operation that your child attends school every day so that he/she will have opportunities to learn and grow. Absence from school must be supported by a medical certificate or other valid official documents.

Co-Curricular Activities (CCA) Conducted During Curriculum Hours in 2026

As mentioned in our previous letter, we would like to update all parents that starting 2026, all CCAs will be conducted during curriculum hours. This initiative is part of MPS's commitment to holistic education, aiming for 100% student participation as CCAs provide a pivotal platform for developing talents and interests.

All CCA sessions will commence on Term 1, Week 4, specifically on Tuesday mornings. Please note that only students in competitive-based CCAs will have a second session on Thursday afternoons. A more detailed schedule and further information will be provided by the respective CCA Teachers.

(F) Student Well-Being Matters

Morning Reporting Venues

From Mon, 5 Jan 2026, all students will gather in the school hall from Mondays to Wednesdays for the singing of National anthem and pledge-taking. Students will report directly to their classrooms on Thursdays and Fridays. As such, students who enter the school via Gate 1 (main gate) should walk towards the canteen area and proceed to the hall at level 2. They must not be walk through the carpark area.

Day	Morning Reporting Venue (6 Jan 2025 onwards)
Monday Tuesday Wednesday	School Hall
Thursday Friday	Respective classrooms

Only students who require breakfast from canteen are allowed to be in the canteen to have their breakfast before 7.30am. All other students should proceed to the hall/classrooms for their silent reading. Kindly ensure that your child brings a storybook for silent reading every morning.

Meal Breaks in 2026

School recess timings for 2026 are as follows:

Monday, Wednesday, Thursday, Friday	
Levels	Recess Time
P1 and P4	8.30 am to 9.00 am
P2 and P5	9.00 am to 9.30 am
P3 and P6	10.00 am to 10.30 am

Tuesday (CCA days)		Tuesday (non-CCA days)	
Levels/ CCA groups	Recess Time	Levels	Recess Time
Performing Arts, Club and Uniform Group CCAs	8.30 am to 9.00 am	P3 and P4	8.30 am to 9.00 am
P1 and P2	9.00 am to 9.30 am	P1 and P2	9.00 am to 9.30 am
Sport and Dance CCAs	10.00 am to 10.30 am	P5 and P6	10.00 am to 10.30 am

**Note: For Term 1 Week 1, students will follow the recess timings as stated for Mondays. From Term 1 Week 2 onwards, students will follow the recess timings as stated in the tables above.*

Peer Support during Recess - The pairing of students across the various levels is intentionally implemented as part of the peer support structure we have put in place for our students. The seniors in the school would have the opportunity to lead the way, role model and guide their juniors in displaying desirable behaviours of the school values and GM mindset. It is with the aim that this positive role modelling by the seniors would encourage our juniors to develop their dispositions of a Resilient Learner and a Confident Leader.

Take 5! - Students are allowed to eat healthy snacks in the form of dry finger food during lessons between 12.00pm and 12.15pm to promote the well-being of students. Some examples of healthy snacks include sandwiches, wholemeal biscuits, muesli bars and fruits like apples or bananas. Having regular healthy snacks throughout the day helps students develop healthy eating habits and they may also benefit in terms of their cognitive, physical

and socio-emotional development. Having a snack break before they go home can help to ensure that students do not go hungry for an extended period of time. Our Marsilians will be taught how to choose healthy snacks during their Physical Health Education (PHE) lessons.

If Child Is Unwell - The well-being of our students is of utmost priority. If your child/ward is unwell, please bring your child/ward to see a doctor and let him/her rest at home. Please update the Form Teacher about your child's illness/absence and then submit the medical certificate to the Form Teacher when your child returns to school.

(G) Estate Improvement

As part of the school's infrastructure improvement plans, you may have noticed that during the year-end school holidays, the school was a hive of activities to upgrade and improve on the facilities to make the school a safer and more conducive environment.

The following estate improvement projects were completed during the holidays:

- a) Serenity Garden; new walking paths, sheltered seating areas and vibrant plants to make the Garden more welcoming and provide for a safer experiential learning space
- b) Room for Special Education Needs; a new and more conducive room for our students with special educational needs to be engaged by relevant school staff
- c) Science Lab I; renovation of the lab to enliven the learning space
- d) IT Resource Room; a multi-function room that allows students to have small group learning with available IT hardware
- e) General Office; enhanced security features with a separation wall installed
- f) Carpark; resurfacing of school carpark to mitigate skid hazards

Over the course of the year ahead, more estate improvement projects will be carried out with appropriate safety measures in place to minimize disruptions and inconveniences during curriculum time.

(H) Home-School Partnership

At MPS, we deeply value the pivotal role parents play in their children's educational journey. We believe that a strong partnership between school and home is essential for the holistic development of our students. Your involvement and support are key to fostering a positive and enriching learning environment where our Marsilians can thrive.

We warmly encourage parents to actively participate in their child's education by attending parent-teacher conferences, parent briefings, and school events, as well as staying informed about your child's progress. To further strengthen this connection, our Form Teachers will be sending out a '**Welcome and Introduction**' letter within the first two weeks of school to initiate meaningful communication and collaboration. Together, as partners in education, we can empower our students to reach their fullest potential.

We encourage all parents to check their child's **Student Handbook 2026** regularly and to use it to communicate with our teachers. We seek your understanding if our teachers are not available during curriculum time to respond to your queries and may only be able to do so after curriculum hours.

Please stay connected with us and get the latest updates on our school events and programmes through the following channels:

- School website: <https://www.marsilingpri.moe.edu.sg/>
- Official Facebook page: <https://www.facebook.com/MarsilingPri>
- Official Instagram page: <https://www.instagram.com/marsilingprimaryschool/>.

To further strengthen this partnership, we invite you to join our Parents' Support Group (PSG). This group serves as a platform for parents to collaborate, share experiences, and actively contribute to the school community. By joining the PSG, you not only have the opportunity to connect with other parents but also play a vital role in shaping the overall educational experience for our students. Your insights, enthusiasm, and involvement make a significant difference.

If you are interested in joining the Parents' Support Group or learning more about how you can contribute, please approach our staff at the General Office to find out more about the work of our PSG or send an email to our Year Head/ Lower Primary, Mr Chan Hong Wei (chan_hong_wei@schools.gov.sg).

On this note, I would like to express my heartfelt gratitude to all parents for your close partnership and open communication with the school on various matters. Your active involvement in your child's education and steadfast support for the school have been invaluable in shaping their development. We encourage all parents to continue this journey with our dedicated and caring staff as we work together to bring out the best in every child.

We are confident that this school year will be a meaningful and rewarding experience for all. Let's make it a fantastic year filled with growth, learning, and memorable moments. As we embark on this new chapter together, we extend our best wishes for a year brimming with discovery, success, and joy. May every Marsilian find inspiration in their learning, build lasting friendships, and uncover new interests and talents!

Yours faithfully,



Mrs Heather Thio
Principal