



Ref: MPS/2026/T3/268

15 July 2026

Dear Parents,

Re: Primary 2 Holistic Development Plan (Term 3)

The school would like to provide you with details on the Primary 2 Holistic Assessment Plan for Term 3 comprising the varied modes of holistic assessments such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objective is to allow our teachers to gauge how well students have grasped the learning outcomes to provide qualitative feedback for improvement.

As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. Teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class' schedule for other learning activities such as learning journeys, spelling and school celebrations. We aim to develop our students' intrinsic motivation for learning as they focus on their own learning pace and seek improvement from teachers' feedback.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will enable our teachers to provide qualitative feedback through the Holistic Development Profile (HDP) at the end of Semester 2.

The holistic assessments for the respective subjects in Term 3 are as follows:

Subject	Week	Assessment	Primary 2 Learning Outcomes (LOs)
English Language	Week 4	<u>Reading Aloud</u> Students will read a text to test accuracy, fluency and expression.	Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression
	Week 5 – 7	<u>Listening Task</u> Sound Discrimination Students are expected to identify the beginning, ending sounds and rhyming words. Picture Matching Students are expected to listen and match the text to the correct picture.	Listen attentively and identify relevant information
	Week 8	<u>English Quiz 3</u> Students will complete a written worksheet under non-timed conditions. The components tested are:	Understand Primary 2 texts and are able to identify big ideas in the texts and recall

		1. Grammar MCQ 2. Vocabulary MCQ 3. Grammar Cloze 4. Vocabulary Cloze 5. Joining Sentences 6. Comprehension Open-ended	sequence of main events
Mathematics	Week 5	<u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. <u>Topics covered:</u> - Addition and Subtraction – 2-step Word Problems - Multiplication Facts of 3 and 4	Solve mathematical problems involving addition and subtraction Multiply and divide numbers within multiplication tables
	Week 7	<u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. <u>Topics covered:</u> Fractions	Understand fractions
	Week 9	<u>Performance Task</u> Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements. <u>Topic covered:</u> Volume	Compare and order objects by volume
Chinese Language	Week 5 – 8	<u>Show-and-Tell Performance Task</u> Students to do a short presentation on a given topic. Students will be asked to respond to questions posed by the teacher and peers in the question-and-answer segment.	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. Ask and/or respond to simple questions related to daily life.
	Week 8	<u>Writing</u> Students to write complete sentences on the given picture and phrases.	Write words, phrases and simple sentence(s) about daily life with guidance

Malay Language	Week 5-8	<u>Show-and-Tell Performance Task</u> Students to do a short presentation on a given topic. Students will be asked to respond to questions posed by the teacher and peers in the question-and-answer segment.	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. Ask and/or respond to simple questions related to daily life.
	Week 8	<u>Writing</u> Students to write complete sentences on the given picture.	Write words, phrases and simple sentence(s) about daily life with guidance.
Tamil Language	Week 5-8	<u>Show-and-Tell Performance Task</u> Students to do a short presentation on a given topic. Students will be asked to respond to questions posed by the teacher and peers in the question-and-answer segment.	Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. Ask and/or respond to simple questions related to daily life.
	Week 8	<u>Writing</u> Students to write words and simple phrases on the given picture.	Write words, phrases and simple sentence(s) about daily life with guidance

If you have further queries, please feel free to contact the school or your child's form teacher at 6269 6193 or send us an email at marsiling_ps@moe.edu.sg.

Thank you.

Yours faithfully,



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