



P4 SBB Briefing for Parents 2024

5 August 2024 (Monday)
3 pm to 4 pm

Learners and Leaders of Tomorrow





SBB Process

Catering to Your Child's Abilities

SUBJECT-BASED BANDING

FOR PRIMARY SCHOOLS

Every child is unique, and has different aptitudes, capabilities and talents. Our schools believe in providing a balanced education that caters to the different abilities of each child so that we can prepare him for life.

Subject-based Banding (Pri) was introduced as a refinement to the streaming process to help each child realise his potential, based on his strengths and needs.

WHAT IS SUBJECT-BASED BANDING (PRI)?

Subject-based Banding (Pri) provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths. For example, if he excels in English and Mother Tongue but needs more support in Mathematics and Science, he may choose to take the first two subjects at the standard level and the others at the foundation level.

Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

Objectives of SBB

- Every child is encouraged to do the subjects at the level that **best meets his/her abilities**.
- **More flexibility** for students to do subjects they are strong in.



Greater Flexibility

- Students can take a **mix of standard and foundation** subjects through SBB at P5 and P6.
- This would allow your child to:
 - **Stretch their potential** in subjects they are strong in.
 - **Build up their understanding** in subjects they need more help with.

SBB Process

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

SBB Process

If your child (for P4 exam)	Your child may be recommended to take
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	4 standard subjects
Passes 3 subjects	4 standard subjects
Passes 2 subjects or less	4 standard subjects; or
	3 standard subjects + 1 other foundation subject; or
	2 standard subjects + 2 other foundation subjects; or
	1 standard subject + 3 other foundation subjects; or
	4 foundation subjects

SBB Process

- **Fair assessment** of every child
- **Professional inputs** from the SBB Panel
- Focus on **child's strengths**
- **Holistic and balanced** assessment to ensure the child's total well-being
- **Final recommendation** by the school





Subject Combinations at MPS

What are the SBB subject combinations offered by our school?

Subject Combinations at MPS

Option	Subject Combinations	
1	4S1H	English Language, Mother Tongue Language, Mathematics, Science and Higher Mother Tongue Language
2	4S	English Language, Mother Tongue Language, Mathematics and Science
3	3S1F (FMT)	English Language, Mathematics, Science and Foundation Mother Tongue
4	2S2F (FMA & FSC)	English Language, Mother Tongue Language, Foundation Mathematics and Foundation Science
5	4F	Foundation English Language, Foundation Mother Tongue Language, Foundation Mathematics and Foundation Science

Subject Combinations at MPS

Higher Mother Tongue

- Students who are **capable of taking HMT** are identified based on their performance in P4 school-based assessments.
- Parents will be advised if their child is eligible to take HMT.
- **Option is given only once at the end of P4.** Do consider your child's overall strengths and areas of concern before making the option.
- If a child is unable to cope with demands and rigour for certain standard subjects, the school reserves the right to redirect the child to a course which is more appropriately pitched to his/her ability levels and learning styles.
- Subsequent movement (from P5 to P6) will be based solely on your child's performance and the **school's decision.**

Subject Combinations at MPS

Higher Mother Tongue

- Lessons are conducted during curriculum time **+ 1 additional hour after school**
- **2 different examinations** (1 for MT & 1 for HMT)

Subject	Components
MT	<ol style="list-style-type: none">1. Oral Exam2. Listening Comprehension Exam3. Written Exam<ol style="list-style-type: none">i. Paper 1ii. Paper 2
HMT	<p>Written Exam</p> <ol style="list-style-type: none">i. Paper 1ii. Paper 2

Subject Combinations at MPS

Achievement Levels available for Standard Subjects

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

Subject Combinations at MPS

Achievement Levels available for Foundation Subjects







FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75-100	6
B	30-74	7
C	<30	8

Subject Combinations at MPS

Using HCL for Admission into SAP Schools

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL.
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first.
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	



Subject Combinations at MPS

SBB Option Form 2024

Re: Primary 4 Subject- Based Banding (SBB) - Parental Option Form 2024

- 1 Based on your child's academic performance, the school recommends that he/she take the following subject combination in Primary 5 next year:

Option	Subject Combinations	School's Recommendation	Parent's Option
1	4S1H English Language, Mother Tongue Language, Mathematics, Science and Higher Mother Tongue Language		<input checked="" type="checkbox"/>
2	4S English Language, Mother Tongue Language, Mathematics and Science		<input type="checkbox"/>
3	3S1F (FMT) English Language, Mathematics, Science and Foundation Mother Tongue		<input type="checkbox"/>
4	2S2F (FMA & FSC) English Language, Mother Tongue Language, Foundation Mathematics and Foundation Science		<input type="checkbox"/>
5	4F Foundation English Language, Foundation Mother Tongue Language, Foundation Mathematics and Foundation Science		<input type="checkbox"/>

Action Needed by Parents:

Tick the subject combination that you opt for your child for P5 2025.

Submit the Option Form & Report Books to Form Teacher.

Subject Combinations at MPS

SBB Option Form 2024

2 I have taken note of the school's recommendation. I have indicated with a tick (✓) the subject combination that I have opted for my child for Primary 5 (2025). I understand that **this option is only given once** at the end of Primary 4. The school will decide on the subject combination for my child for Primary 6 based solely on his/ her performance in Primary 5.

3 I understand the above and do not need any clarification.

I would like the class teacher to call me regarding the above matter.

PLEASE NOTE

Action Needed by Parents:

Tick the box accordingly. If you would have ticked the second box, the class teacher will call you back this week.

Subject Combinations at MPS

Subject Combinations are determined by school at the end of P5

Pupil takes a subject combination determined by the school

End of P5

Pupils who do very well

Pupils who do not meet expectations

All other pupils

upgrade or continue with the same subject combination

switch some subjects to foundation level

continue with the same subject combination

Primary School Leaving Examination (PSLE)

End of P6

2024 P4 Year-End Examination Timetable

Tentative Date	Paper
7 and 8 Oct, Monday & Tuesday	EL and MT Oral
9 Oct, Wednesday	EL Paper 1
10 Oct, Thursday	EL and MT LC
11 Oct, Friday	MT Paper 1
22 Oct to 25 Oct, Tuesday to Friday	<i>Written Papers</i> <ul style="list-style-type: none">• EL Paper 2 (22 October, Tuesday)• Mathematics (23 October, Wednesday)• MT Paper 2 (24 October, Thursday)• Science (25 October, Friday)



Preparing your child for P4 SBB

Parents' Support

1. Encourage your child

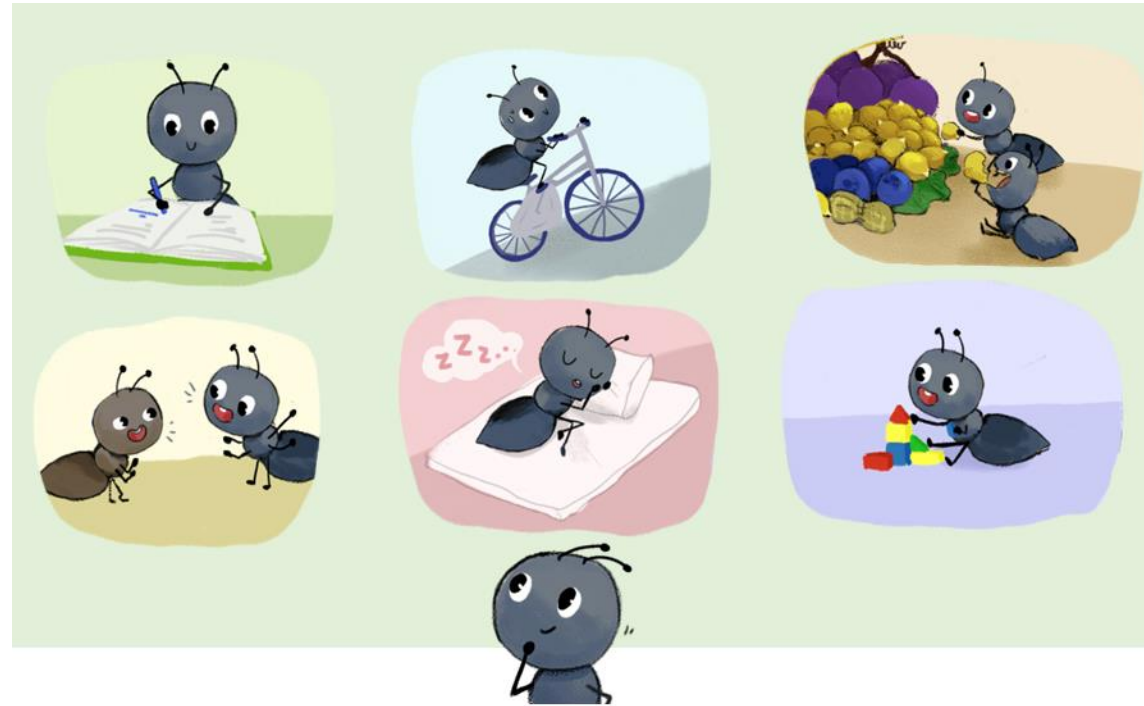
- affirm your child's effort when your child does well
- be there if your child does not do well or is discouraged.



Parents' Support

2. Set routines after school

- Ensure your child has a proper study place.
- Encourage them to complete all homework and revise consistently.



Parents' Support

3. Help your child to build resilience

- Encourage your child to adopt a growth mindset
- Guide them to move towards overcoming the challenge
- Share with your child that challenges are part of life and support them by problem solving **with** them, not for them.



Parents' Support

4. Celebrate little successes

- Effort is important!
- Take every opportunity to remind your child the importance of discovering themselves, lifelong learning and staying positive.

Effort is important





Frequently Asked Questions (FAQs)

FAQ #1

If my child takes HMT and does not do well in WA1 and WA2 in P5, can my child drop HMT after WA2 in P5?

Answer:

No. The school would like the student to **complete the HMT till the end of the year**, before we assess whether the student qualify to do HMT in Primary 6.

If my child does not do well in his EL, MA and SC subjects in P5, can my child continue with HMT in Primary 6?

Answer:

For a student to continue with HMT in P6, the school will look at the performances of the P5 subjects before making the final decision accordingly.

At P6, the final allocation of subjects will be decided by the school.

If my child does not take up Higher Mother Tongue in Primary School, can my child still take it up in Secondary School?

Answer:

Yes. According to the Eligibility Criteria for Secondary School HMTL, your child needs to attain the following:

(i) An overall PSLE score of 8 or better

Or

(ii) An overall PSLE Score of 9 to 14; and attain

- AL1 /AL2 in MTL or
- Distinction/ Merit in HMTL

Will my child be at a disadvantage if he/she takes the subject combination 4F (all subjects at the foundation level)?

Answer:

Taking subjects at the foundation level is **not** a disadvantage for your child. It will **help them to build up the fundamentals** for the subjects and **better prepare** them for progression to secondary school.

With Full SBB implemented in secondary schools by 2024, we will move towards a **secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.**

If my child is offered 2S2F for his/her P5 course, can I opt for him/her to take 4S?

Answer:

Yes. However, you will need to consider the **academic demand** and **well-being of your child**. There must also be strong support and monitoring at the home to help your child manage the rigour of taking a more demanding combination than what is recommended by the SBB panel. Please discuss with the Form Teacher and your child.



Principal's Closing

SUBJECT-BASED BANDING (PRIMARY) OFFERING DIFFERENT SUBJECT COMBINATIONS



Subject-Based Banding (Primary)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system will not change the considerations for deciding on a student's subject combination.



Home-School Partnership





ASPIRE
BELIEVE
COURAGE

THANK YOU



**Let's work together to support your child
in his/her upper primary school years**



Question and Answer (Q&A)



THANK YOU !!



For further queries, kindly contact any of the following personnel:

Form Teachers

Subject Teachers

Mdm Shazana (YH/MP)

Mdm Shirley Sng (AYH/MP)

Mr Jason Tan (LH/Math)

Miss Elishe Lim (SH/Chinese)





Thank You

#teamMPS

