



Ref: MPS/2023/T4/385

20 September 2023

Dear Parents,

Re: Primary 1 Holistic Development Plan (Term 4)

This school would like to provide you with details on the Primary 1 Holistic Assessment Plan for Term 4. In this document, you will find information on the varied modes of holistic assessments such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objectives are to allow our teachers to gauge how well their students have grasped the learning outcomes and to provide qualitative feedback for improvement.

As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class's schedule for other learning activities such as learning journeys, spelling and school celebrations. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing the qualitative feedback through the Holistic Development Profile (HDP) at the end of Semester 2.

The holistic assessments for the respective subjects in Term 4 are as follows:

Subject	Week	Assessment	Primary 1 Learning Outcomes (LOs)
English Language	On-going	<u>Group Discussion</u> Students will work with their peers during group work in oracy lessons. Teachers will observe whether they are able to practise communication etiquette.	Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.
	Week 5	<u>Listening Comprehension</u> Sound Discrimination Students are expected to identify the beginning, ending sounds and rhyming words. Picture matching Students will listen and match the text to the correct picture.	Listen attentively and follow simple instructions.

	Week 7	<u>Writing</u> Students will write a story based on the given pictures.	Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.
		<u>English Quiz 4</u> Students will complete a written worksheet under non-timed conditions. The components tested are: 1. Grammar MCQ 2. Vocabulary MCQ 3. Grammar Cloze 4. Vocabulary Cloze 5. Word Order 6. Comprehension Open-ended	Understand Primary 1 texts and are able to identify simple aspects of fiction
Mathematics	Week 5	<u>Performance Task</u> Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements. <u>Topics covered:</u> <ul style="list-style-type: none"> Time 	Tell time to 5 minutes
	Week 7	<u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. <u>Topics covered:</u> <ul style="list-style-type: none"> Division Time Money 	Understand multiplication and division Tell time to 5 minutes
Chinese Language	Week 5 – 8	<u>Reading Aloud and Picture Conversation</u> <u>Reading Aloud</u> Students to read aloud a short paragraph. <u>Picture Conversation</u> Students to engage in a conversation with the teachers related to the picture given.	Recognise words taught in Primary 1 Ask and/or respond to simple questions related to daily life.

	Week 7	<u>Writing</u> Students to write complete sentences on the given picture and phrases.	Write words, phrases and simple sentence(s) about daily life with guidance
		<u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. The components tested are: 1. Grammar 2. Vocabulary 3. Comprehension	Understand Primary 1 texts and are able to identify some details with guidance.
Malay Language	Week 5 – 8	<u>Reading Aloud and Picture Conversation</u> <u>Reading Aloud</u> Students to read aloud a short paragraph. <u>Picture Conversation</u> Students to engage in a conversation with the teachers related to the picture given.	Recognise words taught in Primary 1 Ask and/or respond to simple questions related to daily life.
		<u>Writing</u> Students to write complete sentences on the given picture and phrases.	Recognise words taught in Primary 1
	Week 7	<u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. The components tested are: 1. Spelling 2. Grammar 3. Vocabulary 4. Comprehension	Understand Primary 1 texts and are able to identify some details with guidance.

Tamil Language	Week 5 – 8	<u>Reading aloud and Picture Conversation</u>	
		<u>Reading Aloud</u> Students to read aloud a short paragraph. <u>Picture Conversation</u> Students to engage in a conversation with the teachers related to the picture given.	Recognise words taught in Primary 1 Ask and/or respond to simple questions related to daily life.
	Week 7	<u>Writing</u> Students to write words and simple phrases with guidance.	Recognise words taught in Primary 1
		<u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. The components tested are: 1. Spelling 2. Grammar 3. Vocabulary	Understand Primary 1 texts and are able to identify some details with guidance.

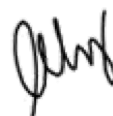
If you have further queries, please feel free to contact the school or your child's form teacher at 6269 6193 or send us an email at marsiling_ps@moe.edu.sg.

Thank you.

Yours faithfully,



Ms. Yong Sze Leng
HOD / English Language



Mrs. Heather Thio
Principal