



Ref: MPS/2023/T4/386

20 September 2023

Dear Parents,

Re: Primary 2 Holistic Development Plan (Term 4)

This school would like to provide you with details on the Primary 2 Holistic Assessment Plan for Term 4. In this document, you will find information on the varied modes of holistic assessments such as class activities and individual tasks that will be carried out under non-timed conditions during curriculum time. The objectives are to allow our teachers to gauge how well their students have grasped the learning outcomes and to provide qualitative feedback for improvement.

As all the tasks are non-weighted, there will not be a standardised day for the level to complete the holistic assessment. The teachers may carry out the tasks on any day in the stipulated week, taking into consideration the class's schedule for other learning activities such as learning journeys, spelling and school celebrations. It is our hope that students will gradually develop intrinsic motivation for learning as they focus on their own learning pace and seek improvement from the teachers' feedback.

On-going formative assessment such as peer evaluation, self-checklist, rubrics, worksheets, homework and class discussion will continue to support our teachers in providing the qualitative feedback through the Holistic Development Profile (HDP) at the end of Semester 2.

The holistic assessments for the respective subjects in Term 4 are as follows:

Subject	Week	Assessment	Primary 2 Learning Outcomes (LOs)
English Language	On-going	<u>Group Discussion</u> Students will practise group communication etiquette and build on others' ideas based on the stimulus given during oracy lessons.	Build on others' ideas in the conversations or discussions respectfully.
	Week 6 – 7	<u>Writing</u> Students will write a story of at least 80 words based on the given pictures.	Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

	Week 7	<u>English Quiz 4</u> Students will complete a written worksheet under non-timed conditions. The components tested are: <ol style="list-style-type: none"> 1. Grammar MCQ 2. Vocabulary MCQ 3. Grammar Cloze 4. Vocabulary Cloze 5. Joining Sentences 6. Visual Text Comprehension 7. Comprehension Open-ended 	Understand Primary 2 texts and are able to identify big ideas in the texts and recall sequence of main events
Mathematics	Week 3	<u>Performance Task</u> Based on a given set of instructions and manipulatives, students will use their observation and reasoning skills to demonstrate their understanding of the task requirements. <u>Topics covered:</u> <ul style="list-style-type: none"> • Shapes 	Identify, name, describe and sort shapes and objects
	Week 6	<u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. <u>Topics covered:</u> <ul style="list-style-type: none"> • Picture Graphs 	Read and interpret picture graphs with scales
	Week 7	<u>Mini Quiz</u> Students will complete a written worksheet under non-timed conditions. <u>Topic covered:</u> <ul style="list-style-type: none"> • Numbers to 1000 • Addition and Subtraction within 1000 • Length • Multiplication & Division 	Understand numbers up to thousand Solve mathematical problems involving addition and subtraction Multiply and divide numbers within multiplication tables

		<ul style="list-style-type: none"> • Multiplication Facts of 2, 3, 4, 5 and 10 • Mass • Time • Addition and Subtraction – 2-step Word Problems • Money • Fractions • Volume • Picture Graphs 	<p>Identify, name, describe and sort shapes and objects</p> <p>Tell time to the minute</p> <p>Compare and order objects by length, mass or volume</p> <p>Read and interpret picture graphs with scales</p> <p>Understand fractions</p>
Chinese Language	Week 4 – 5	<p><u>Reading Aloud, Picture Discussion and Conversation</u></p> <p><u>Reading</u> Students to read aloud a short paragraph.</p> <p><u>Picture Discussion</u> Students to describe a picture using the appropriate words and phrases.</p> <p><u>Conversation</u> Students to engage in a conversation with the teachers related to the picture given.</p>	<p>Recognise words taught in Primary 2.</p> <p>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.</p> <p>Ask and/or respond to simple questions related to daily life.</p>
	Week 7	<p><u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. The components tested are:</p> <ol style="list-style-type: none"> 1. Grammar 2. Vocabulary 3. Comprehension 	Understand Primary 2 texts and are able to identify some details with guidance.
		<p><u>Writing</u> Students to write complete sentences on the given picture and phrases.</p>	Write words, phrases and simple sentence(s) about daily life with guidance


Malay Language	Week 4 – 5	<p><u>Reading Aloud, Picture Discussion and Conversation</u></p> <p><u>Reading Aloud</u> Students to read aloud a short paragraph.</p> <p><u>Picture Discussion</u> Students to describe a picture using the appropriate words and phrases.</p> <p><u>Conversation</u> Students to engage in a conversation with the teachers related to the picture given.</p>	<p>Recognise words taught in Primary 2.</p> <p>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.</p> <p>Ask and/or respond to simple questions related to daily life.</p>
	Week 7	<p><u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. The components tested are:</p> <ol style="list-style-type: none"> 1. Grammar 2. Vocabulary 3. Rearranging words and phrases to form a sentence. 4. Comprehension 	Understand Primary 2 texts and are able to identify some details with guidance.
		<p><u>Writing</u> Students to write complete sentences on the given picture.</p>	Write words, phrases and simple sentence(s) about daily life with guidance
Tamil Language	Week 4 – 5	<p><u>Reading Aloud, Picture Discussion and Conversation</u></p> <p><u>Reading Aloud</u> Students to read aloud a short paragraph.</p> <p><u>Picture Discussion</u> Students to describe a picture using the appropriate words and phrases.</p>	<p>Recognise words taught in Primary 2.</p> <p>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.</p>

		<u>Conversation</u> Students to engage in a conversation with the teachers related to the picture given.	Ask and/or respond to simple questions related to daily life.
	Week 7	<u>Progress Check</u> Students will complete a written worksheet under non-timed conditions. The components tested are: 1. Grammar 2. Vocabulary 3. Comprehension	Understand Primary 2 texts and are able to identify some details with guidance.
		<u>Writing</u> Students to fill in the blanks with appropriate words and phrases on the given picture.	Write words, phrases and simple sentence(s) about daily life with guidance.


If you have further queries, please feel free to contact the school or your child's form teacher at 6269 6193 or send us an email at marsiling_ps@moe.edu.sg.

Thank you.

Yours faithfully,



Ms. Yong Sze Leng
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Mrs. Heather Thio
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