

## Learning of Mother Tongue Language in a glance

At MPS, we build each child's interest to learn MTL by:

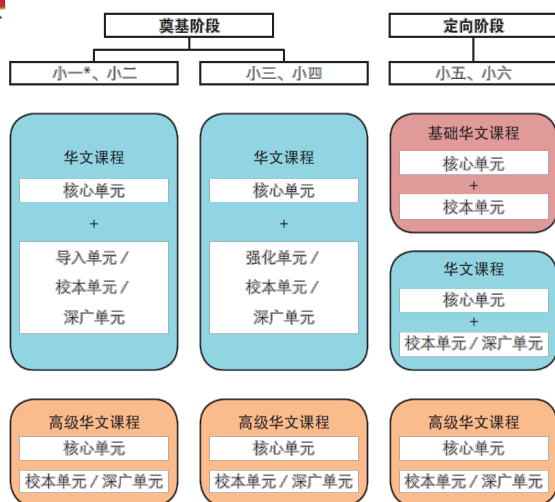
- Making language learning interesting, fun and relevant to daily life.
- Helping our students to progress as far as they can in MTL Language learning.
- Nurturing a sense of love and appreciation to the MT culture by providing them with authentic learning experiences.

The MT Curriculum is made up of Chinese Language, Malay Language, Tamil Language. The objective of learning of MT language is to nurture active learners who can use their MTL to communicate proficiently in everyday life.

MT language learning caters to a wider range of students with different starting point and it aims to help each student to attain the highest proficiency in MTL as he or she can.



### Chinese Language



\* 小一阶段的学生在学习方法、学习经验等方面都刚起步，学习表现比较不稳定，所以学校可以根据实际需要对小一阶段的单元分班进行灵活处理。

The learning of Chinese language follows a thematic-based approach. All students will take the core module and students who requires more support can take the bridging modules. Those who showed more interest and ability in CL will take enrichment modules that are offered in primary 5 and 6 as Higher Mother Tongue.

To foster students' interest in the language, various strategies including story-telling, role-playing and hands on activities are used in class. These experiences make language learning interesting and relevant to daily life. Chinese language programmes are planned to make sure students are given real life experiences of using the language.



## Malay Language



The vision of 'Arif Budiman' is to develop students as active and proficient user of Malay Language (ML) and has deep appreciation of Malay culture as part of the multi-racial community in Singapore.

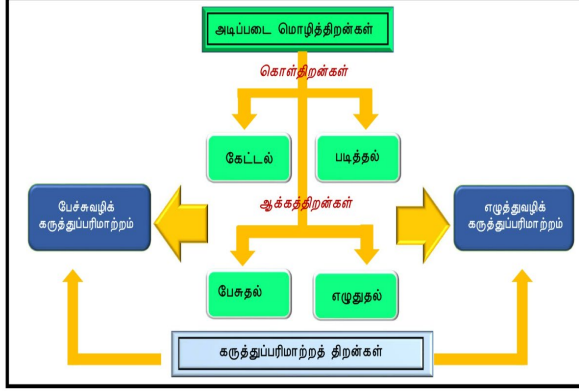
The ML syllabus focuses on listening, speaking, reading, writing, interactive speaking and interactive writing skills. These skills are explicitly taught so that students are able to communicate and interact effectively with confidence.

Teachers use differentiated instruction to cater to a wider range of ability and the different learning profiles in class.

The learning process is carefully designed to equip students with essential knowledge and skills that will make them become competent users of ML.



## Tamil Language



The objective of the TL Syllabus is to develop students to be confident and effective communicators in both verbal and written Tamil. To achieve this, students are taught listening, speaking, reading and writing skills in an engaging and creative manner.

## MT Programme and Activities

In line with the department's vision, the department has planned an array of programme to develop student competencies in communicating in their mother tongue language and a deep appreciation for their language and culture.

**Every Marsilian, an effective and confident MTL Communicators with deep appreciation for the language and culture**

### **Oracy programme harnessing ICT**

- Structured approach to improve students' oral communication skills using PEEL strategy for CL, TPAC for ML and 5W1H for TL.
- ICT Integrated lesson that leverages on SLS and E-zhishi such as recording of readings, conversation and e-Show and Tell for lower primary.
- I am A Young Reporter is the MTL department signature programme that allows students to be a news anchor reporting in their MTL. The SPARKS Studio stimulates the students' experience as a new anchor and enhances their learning of their MTL.

### **Mother Tongue Language Fortnight as a platform for authentic learning experiences**

MTL Fortnight provided platform for students to apply their learning of MTL in an authentic learning experience. The Mother Tongue Language Fortnight aimed to integrate cultural

rediscovery into a fun, challenging and comprehensive education programme. Ultimately, these experiences will develop them to be passionate and confident communicators who have a deep appreciation of their cultural heritages. "

These are some of the activities organized during MTL fortnight:

## Chinese Language Department

- Writing competition
- Penmanship Competition
- Recitation Competition
- Learning journey to Tea Chapter
- Cultural Performance (CPES)
- Puppet making for Lower Primary students



# Chinese Language Activities





**Puppet Making activity  
for Lower Primary**



**I am A Young  
Reporter**



**Display on  
musical  
instruments**



**Learning journey  
to Tea Chapter**

• Respect • Responsibility • Resilience • Integrity • Care • Excellence

## Malay Language Department

- Mask making for Choral reading competition for primary one students
- Moo-O reading Competition for primary two students
- Tanjak and keris making competition
- Vlog competition on reporting of MTL Fortnight activities
- Poetry recital competition
- Traditional games
- Malay Folklores
- Learning Journey to Bukit Chandu



# Malay Language activities





**Mask making for Choral reading**



**Learning journey to Bukit Chandu**



**Traditional games experience**



**Keris making and tanjak making**

• **Respect** • **Responsibility** • **Resilience** • **Integrity** • **Care** • **Excellence**

## Tamil Language Department

- Singing and story telling competition for lower primary
- Seiyul recitation competition for middle primary
- Thairukkural competition for upper primary
- Cultural experience- Know your traditional herbs and spices
- Traditional games
- Yoga Postures
- Kolam art
- Learning journey to Indian Heritage Centre



# Tamil Language Activities





**Learning journey to Indian Heritage Centre**



**Playing pallanguzhi**



**Kolam drawing**



**Trying some yoga postures**

• **Respect** • **Responsibility** • **Resilience** • **Integrity** • **Care** • **Excellence**



## Mother Tongue Reading Programme

The objective of the MT Reading programme is to instil the love for reading in Marsilians. This programme comprises of

- **E-Zhishi**, a Chinese bi-weekly magazine as a supplementary reading materials. E- Zhishi provides a vivid and engaging experience of learning Chinese language.
- **Moo-O** helps P2 students to master the fluency of reading and speaking skills by turning them into the story character.
- The Mother Tongue department also provides for students of all level reading materials as **class library**. Students build their reading portfolio by recording the titles, their reviews and reflection of the stories, character and etc.
- **Pre-assembly Silent Reading Time** is a protected time for students to read MT storybook on every Friday.

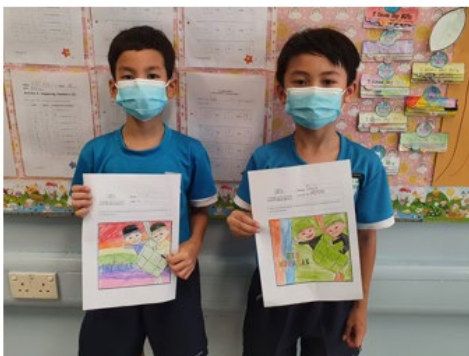
## Festival celebrations and External Language Competitions

Students will be further exposed to Chinese, Malay and Tamil Language and culture through festival celebrations.

Students are also encouraged to participate in external language competitions to further support their mastery of the language and to grant them the opportunities to learn from their peers from other schools

## Festival celebrations

The different festival celebrations will create awareness and also in deep appreciations toward the different ethnic groups and religion in Singapore.



• Respect • Responsibility • Resilience • Integrity • Care • Excellence